This document outlines the procedures that sections/councils and other AAP constituencies may follow to suggest content for AAP CME activities. Additional information about all AAP CME activities, other than that which is provided here, may be found at [http://shop.aap.org/](http://shop.aap.org/) or [www.pedialink.org/cmefinder](http://www.pedialink.org/cmefinder).

**Suggesting Content for the Entire AAP CME/CPD Program**

**Committee on Continuing Medical Education (COCME)** – The AAP COCME oversees the entire AAP CME/CPD program and considers requests for inclusion of specific content or information across the CME program (live, online, enduring, audio activities). To submit content for the COCME's consideration, submit a request and supporting information (needs assessment, gap analysis, other rationale) to the Director, Live Education Activities. This information would then be shared with the committee for consideration and possible dissemination to individual planning groups and editorial boards.

**Director, Live Education Activities**
Deborah Samuel, MBA
630/626-6097 / dsamuel@aap.org

**Suggesting Content for Live/Virtual Activities**

Individual course planning groups oversee the development, including identification of content, of live CME activities. Suggested content can be sent via memo to the respective CME manager listing the topic(s) they suggest be covered along with any needs assessment data (including information on statements in progress, gap analysis, other rationale, etc.) that would support the request. This information would then be included on the agenda of the planning group meeting. After discussing the suggestion, the planning group could accept the topic and integrate it into their content, provide it as a resource to faculty, or reject the topic. (Due to the specific focus of some AAP CME activities, it may not be feasible for planning groups to integrate certain topic suggestions.) Information on specific courses is listed below.

**Pediatric Hospital Medicine** – This course provides an educational forum for pediatric hospitalists and other clinicians involved in the care of pediatric inpatients. (Offered every three years through the AAP)

**Clinical Pediatric Hospital Medicine** – This course is an update on clinical practice in hospital medicine.

**Pediatric Hospital Medicine PREP**® - This course is designed to prepare Pediatric Hospitalists for the ABP initial board certification exam in Pediatric Hospital Medicine. (Offered every other year).

**The Trauma–Informed Pediatric Provider** – This course is an Update on Trauma-Informed Care in Children and Youth.

**Practical Care of the Adolescent and Young Adult** – This course is a review of key conditions affecting adolescents and young adults as well as the preventive measures that are critical to improve the health and quality of life outcomes for patients in this age group.

**Developmental-Behavioral Pediatrics Course** - This course is an intensive clinical update for primary and subspecialty care. (Offered every other year).

**PREP® :ID** – This course is a comprehensive review and update of Pediatric Infectious Diseases. (Offered every other year)

**Manager, Live Education Activities**
Erik Johnson
630/626-6584 / ejohnson@aap.org
Practical Pediatrics CME Courses – Designed for pediatricians, family physicians, nurse practitioners, physician assistants, nurses, and allied health professionals caring for children, Practical Pediatrics CME Courses feature nationally prominent faculty presenting topics that highlight current issues in pediatrics. (Offered 9 times per year)

Manager, Live Education Activities
Sally Mandell
630/626-6099 / smandell@aap.org

NeoPREP® - This course is an intensive review and update of Neonatal-Perinatal Medicine. (Offered every other year)

Workshop on Perinatal Practice Strategies – This workshop provides a forum for addressing practice issues in neonatal/perinatal medicine. (Offered every year)

PEM Trends – This course is an intensive review and update of Pediatric Emergency Medicine. (Offered every other year)

PREP The Cram - This course is an intensive review and preparation for the American Board of Pediatrics (ABP) primary general pediatrics board examination. (Offered every year)

Harnessing the Power of Traditional and Social Media in Health Care - This course provides effective engagement strategies, including best practices for social media platforms.

Diagnosis and Treatment of Common Pediatric Mental Health Disorders Course - This course provides a forum to learn critical concepts in the recognition of pediatric mental health disorders and apply evidence-based strategies to manage patients' illnesses effectively and efficiently.

Manager, Live Education Activities
Susan Homerding
630/626-6214 / shomerding@aap.org

National Conference & Exhibition – The National Conference & Exhibition is the premier venue for pediatric health care professionals to come together and share their passion for the health of all children. The meeting draws more than 15,000 attendees and offers over 350 sessions in 70 topic areas from interactive, hands-on workshops to high-level plenary sessions. For additional meeting details, visit www.AAPexperience.org.

Senior Manager, National Conference Education Activities
Katie Kovacs, MPA
630/626-6590 / kkovacs@aap.org

Suggesting Content for Journals

Individual editorial boards and advisory boards oversee the development, including identification of content, of their respective journal-based and enduring material CME activities. Information on specific CME activities is listed below.

Pediatrics in Review® – The print and online journal Pediatrics in Review provides a thorough review for general pediatricians and allied health practitioners. With its companion PREP Self-Assessment®, the journal comprises PREP The Curriculum®, which over any five-year period covers the majority of content specifications issued by the American Board of Pediatrics (ABP) for general pediatrics. Although most articles are invited, article topic suggestions will be reviewed by the Editor in Chief.

Managing Editor
Heidi Willis
630/626-6234 / hwillis@aap.org
NeoReviews.org™—The e-journal NeoReviews.org is mapped to content specifications issued by the American Board of Pediatrics (ABP) for neonatal/perinatal medicine. Paired with its companion self-assessment NeoReviewsPlus™, the e-journal provides a thorough review for neonatologists and allied health practitioners. Although most articles are invited, article topic suggestions will be reviewed by the Editor in Chief.

Manager, Journal Publication
Josh Sinason
630/626-6232 / jsinason@aap.org

AAP Grand Rounds™—This monthly literature review newsletter presents critical evidence-based summaries of content from almost 100 scholarly journals. Although content is written by contributing editors, suggestions will be forwarded to the Editors of AAP Grand Rounds for review and consideration.

Managing Editor
Kate Larson
847/434-4275 / klarson@aap.org

Suggesting Content for Virtual Activities

PediaLink, the AAP Online Learning Center, delivers information, tools and resources that meet the learning needs of pediatricians at every stage of their career. These resources include a self-directed professional learning plan, transcript manager, course finder and online continuing medical education (CME) courses. PediaLink helps pediatricians manage their learning needs and provides easy access to tools that help satisfy requirements of the American Board of Pediatrics (ABP) Maintenance of Certification™ program.

PediaLink offers a large selection of high-quality, online, pediatric-specific CME courses. Courses are offered on a wide range of topics encountered in practice. These courses deliver information, strategies and tactics that help pediatricians and care providers deliver the best possible care. Courses are evidence-based, interactive and when appropriate use cases to demonstrate how to apply knowledge to daily practice. Many courses are offered free to resident members—a valuable tool for programs to fill in knowledge gaps and enhance program curricula.

AAP EQIPP quality improvement courses are accessible via PediaLink and at www.eqipp.org. EQIPP courses provide everything needed to identify and close practice gaps. The courses are included with AAP membership and are approved by the American Board of Pediatrics (ABP) to meet both Part 2 and Part 4 (Performance in Practice) of the Maintenance of Certification™ requirements.

Information about, and an application for, proposing content for an AAP online course to the PediaLink editorial Board and/or EQIPP Planning Group are available online at: http://pedialink.aap.org/visitor/cme/about_aap_cme.

Suggesting Content for Enduring Materials & Self-Assessments

Individual editorial boards and advisory boards oversee the development, including identification of content, of their respective enduring material CME activities. Information on specific CME activities is listed below.

PREP® The Curriculum—PREP The Curriculum consists of two products: Pediatrics in Review (PIR) and the PREP Self-Assessments. The PREP Self-Assessment (SA) is based on the content specifications issued by the American Board of Pediatrics (ABP) for Maintenance of Certification™ (MOC) in Pediatrics. The goal of PREP Self-Assessment is to keep physicians engaged in lifelong learning by helping them identify their clinical strengths and weaknesses. PREP SA and
PIR are approved for MOC Part 2 by the ABP through the AAP MOC Portfolio Program. Suggestions for inclusion of time-sensitive or relevant topics will be reviewed by the Editor of the PREP Self-Assessments and/or the Editor of PIR.

**On-line PREP® Subspecialty Self-Assessments** – Identified clinical practice gaps, as well as subspecialty content outlines issued by the American Board of Pediatrics (ABP) form the core content for these self-assessments. Instant feedback, critiques and suggested readings on answers as well as PREP Pearls are featured. There are 72 questions per year (6 per month for PREP® ICU, E-Med, Nephrology, PREP DBPeds, Endocrinology, Infectious Diseases, Hematology/Oncology, Rheumatology, Adolescent Medicine, and Pulmonology self-assessments. PREP Cardiology and PREP CI offer (72 questions per year (distributed quarterly)). NeoReviewsPlus publishes 96 questions per year (8 distributed per month). PREP Hospital Medicine publishes 120 questions per year (distributed quarterly). PREP® subspecialty self-assessments are approved for MOC Part 2 by the ABP through the AAP MOC Portfolio Program. These learning activities are developed by and for subspecialists.

Suggested content and comments are welcome and will be shared with the Editors of the Editorial Boards. Announcements of PREP® Subspecialty Self-Assessments are available via Section/Council communication and distribution systems.

**Manager, Self-assessment Activities**  
Sue Piscoran  
630/626-6724 / spiscoran@aap.org

**Direct/Joint Providership**

**AAP Direct Providership** - AAP constituent groups (e.g., sections, councils, committees, departments, business units) interested in developing education on topics may seek the designation of *AMA PRA Category 1 Credit™* and ABP MOC Part 2 points through the direct providership process, if certain requirements are met. If approved for the designation of credit, a staff member of the constituent group would manage the CME activity, coordinating all aspects of the development and delivery of the CME activity, managing the budget, and collaborating with CME Accreditation Staff to ensure compliance with CME requirements.

**AAP Joint Providership** - AAP chapters and districts interested in developing education on topics may seek the designation of *AMA PRA Category 1 Credit™* and ABP MOC Part 2 points through the joint providership process, if certain requirements are met. If approved for the designation of credit, a staff member of the chapter/district would manage the CME activity, coordinating all aspects of the development and delivery of the CME activity, managing the budget, and collaborating with CME Accreditation Staff to ensure compliance with CME requirements.

For additional information about direct/joint providership and related materials, please contact:

**Accreditation Specialist**  
Virginia Roldan  
630/626-6653 / vroldan@aap.org